

REPORT TO:	Corporate Parenting Panel 22 March 2018
SUBJECT:	Update on progress on improving delivery of health assessments for looked after children within timescales
LEAD OFFICER:	Barbara Peacock, Executive Director of People Department
CABINET MEMBER:	Alisa Flemming, Cabinet Member for Children, Young People & Learning
WARDS:	ALL
CORPORATE PRIORITY/POLICY CONTEXT:	
A caring city: Provide safer, high quality, integrated healthcare and social care services close to home with a focus on maternity, children and young people, and mental health services. Corporate Parenting.	
FINANCIAL IMPACT	
No financial considerations.	
FORWARD PLAN KEY DECISION REFERENCE NO: N/A	

1. RECOMMENDATION

- 1.1 Corporate Parenting Panel to note the report which is additional information as requested.

2. EXECUTIVE SUMMARY

- 2.1 The corporate parenting responsibilities of local authorities include having a duty under section 22(3)(a) of the Children Act 1989 to safeguard and promote the welfare of the children they look after, including eligible children and those placed for adoption, regardless of whether they are placed in or out of authority or the type of placement. This includes the promotion of the child's physical, emotional and mental health and acting on any early signs of health issues.
- 2.2 This report is in response to the panel's request for additional data in relation to educational outcomes for children looked after, following the Virtual School Annual Report discussed in January 2018.

3. DETAIL OF REPORT

Children Looked After Out of School

- 3.1. As shown in the table below, the total number of CLA without a school place are predominantly UASC at KS5. A number of children at KS4 will have been placed at the Virtual School interim provision where they will begin to receive an education.

Every statutory school age and Post 16 child looked after has an advisory teacher and/or education personal adviser allocated to them who is supporting foster carer and social worker with admissions process which has been put in place as from the 1st February 2018. And for all children, there will be one to one tuition in place until a school place has been identified.

Table 1. Number of children looked after who are out of school.

CLA Without a School Place									
	1 Sept 2017			31 Dec 2017			15 Feb 2018		
	Local	UASC	Total	Local	UASC	Total	Local	UASC	Total
Nursery	3	-	3	7	-	7	8	-	8
KS 1	-	-	-	-	-	-	-	-	-
KS 2	-	-	-	1	-	1	1	-	1
KS 3	1	-	1	4	1	5	7	4	11
KS 4	3	4	7	2	17	19	2	19	21
KS 5	28	47	75	32	39	71	34	40	74
Total	35	51	86	46	57	103	52	63	115

- 3.2. Table 2 below shows the total number of UASC with education has increased year on year. The number of UASC who are NEET has also increased at KS4, whereas the NEET figure at KS5 has gone down.

The Virtual School track and trace UASC in Year 12 & 13 with a personal adviser who will arrange for a one to one meeting to discuss education and training opportunities. One of the many challenges for the team at the moment is the lack of places in Colleges locally and out of Borough.

Table 2. Breakdown of the number of UASC with/without education

UASC Cohort - numbers									
	1 Sept 2017			31 Dec 2017			15 Feb 2018		
	School	NEET	Total	School	NEET	Total	School	NEET	Total
Nursery	-	-	-	-	-	-	-	-	-
KS 1	-	-	-	-	-	-	-	-	-
KS 2	-	-	-	-	-	-	-	-	-
KS 3	5	-	5	7	1	8	7	4	11
KS 4	87	4	91	95	17	112	98	19	117
KS 5	185	47	232	199	39	238	201	40	241
Total	277	51	328	301	57	358	306	63	369

3.2. Table 3 below shows the total number of UASC with/without education in percentages.

Table 3. Breakdown of the percentage of UASC with/without education

UASC Cohort - Percentages									
	1 Sept 2017			31 Dec 2017			15 Feb 2018		
	School	NEET	Total	School	NEET	Total	School	NEET	Total
Nursery	-	-	-	-	-	-	-	-	-
KS 1	-	-	-	-	-	-	-	-	-
KS 2	-	-	-	-	-	-	-	-	-
KS 3	100%	-	100%	87.50%	12.5%	100%	63.64%	36.36%	100%
KS 4	95.60%	4.40%	100%	84.82%	15.18%	100%	83.76%	16.24%	100%
KS 5	79.74%	20.26%	100%	83.61%	16.39%	100%	83.40%	16.60%	100%
Total	84.45%	15.55%	100%	84.08%	15.92%	100%	82.93%	17.07%	100%

3.3. Table 4 below shows a positive picture in relation to the number of exclusions which has reduced significantly in 2018 compared to 2017 for the local and UASC cohort.

Table 4. Number of Reported Exclusions by each Key Stage

Reported Exclusions by Key Stage							
	Sept – Dec 17			Jan – Feb 18			Year to date
	Local	UASC	Total	Local	UASC	Total	Total
Nursery	-	-	-	-	-	-	-
KS 1	-	-	-	1	-	1	1
KS 2	1	-	1	-	-	-	1
KS 3	10	-	10	2	-	2	12
KS 4	18	5	23	3	1	4	27
KS 5	1	5	6	-	1	1	7
Total	30	10	40	6	2	8	48

3.4. Table 5 below, shows the number of CLA with a one to one mentor. The highest figure shows that 18 local children receive support from a mentor mainly at KS3 & KS4. For the UASC cohort, the Virtual School work with Sprezza (Albania Voluntary Organisation) who provides one to to one mentoring and small groups at KS4 & KS5.

Table 5. The number of CLA with a One to One Mentor (Mentoring recorded on PEPs)

	Local	UASC	Total
Nursery	-	-	-
KS 1	-	-	-
KS 2	5	-	5
KS 3	6	-	6
KS 4	6	2	8
KS 5	1	1	2
Total	18	3	21

3.5. Table 6 below shows the number of CLA in/out of borough by each key stage and status. There are 394 CLA placed in schools in Borough and 397 CLA placed in schools out of Borough, with a higher proportion of UASC placed out of Borough which presents a challenge to the Virtual School. The highest proportion of local

children placed out of Borough is at KS4 and KS5, whereas the highest proportion of local children at KS1 and KS2 are placed in Borough.

Table 6. The number of CLA In/Out of borough by Key Stage and Status

In/Out of borough by Key Stage and Status						
	In Borough			Out of Borough		
	Local	UASC	Total	Local	UASC	Total
Nursery	9	-	9	10	-	10
KS 1	25	-	25	15	-	15
KS 2	50	-	50	24	-	24
KS 3	45	3	48	34	8	42
KS 4	40	59	99	56	58	114
KS 5	47	116	163	51	125	176
Total	216	178	394	206	191	397

5 FINANCIAL AND RISK ASSESSMENT CONSIDERATIONS

5.1 There are no financial considerations arising from this report.

6 COMMENTS OF THE COUNCIL SOLICITOR AND MONITORING OFFICER

6.1 There are no legal implications of this report.

7. HUMAN RESOURCES IMPACT

7.1 There are no human resources implications of this report.

8. EQUALITIES IMPACT

8.1 This report is not proposing a change in policy or service.

9. ENVIRONMENTAL IMPACT

9.1 There are no environmental implications of this report.

10. CRIME AND DISORDER REDUCTION IMPACT

10.1 There are no crime and disorder implications of this report.

CONTACT OFFICER: Gill Manton, Head of Virtual School, Croydon Council

APPENDICES: None